

**Status Study of Persons with Disabilities
in 65 villages of Amravati District in Maharashtra State
2012**

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Dedication



This Study Report is Dedicated to Mr. Umesh Baurai,
From Whom We Got the Idea of Developing
Disability Development Index

Photo Courtesy: Mr. Cheng Virak, Cambodia; 2009.
(Mr. Umesh listening empathetically to Mr. Ishwar)

Executive Summary

'Swarajya-Mitra' has conducted a study in the year 2011-12 in 65 villages of Amravati district in Maharashtra state in India; on status of persons with disabilities regarding the five components of CBR Matrix, 2005 (guidelines provided by World Health Organization); that revealed following few important points –

- Based on the 36 indicators, the '**Disability Deprivation Index**' of the area is very high as **68.46**, needing urgent intervention for disabled inclusive overall development of the society.
- Out of the total identified 620 PWD, 39% doesn't have disability certificate, depriving them from all the benefits they are entitled for. Information on certification procedure and access to district medical authority are said to be major problem for it.
- All the 49 profound or total (100% disability) persons, and 45 (out of 47) severe (75% to 99% disability) persons certified by the authorities never get the expected medical rehabilitation services.
- 94% profound disable person and 93% severe disable persons are deprived for assistive devices that may be helpful in lowering the impact of disability.
- 27% adult (15 years and above aged) persons with disabilities (PWD) are illiterate. 67% literacy rate of female adult PWD clearly showed gender based deprivation. The literacy rate for PWD is much lower than average literacy rate of the district in census 2001, i.e. 10 years back.
- Education level attainment of the 422 PWD having completed education is very low. 31% were never in the school, 27% not passed secondary school certificate examination, 17% left education at primary level. Only 3 PWD have done post graduation. Only secondary educational level attainment is observed for persons with blindness, leprosy cured and multiple disabilities.
- Mean years of schooling for PWD is only 5 years. It is 3 years less than the general elementary level, 7 years less than the age-appropriate level considered for PWD, and 12 years less than highest educational level expected in India.
- Having lately enrolled, 37% children with disabilities (CWD) in the 6 to 18 years age-group are studying age-inappropriate. 15 CWD were found above 18 years of age studying still below 12th class. These children are needed to be urgently protected for education promotional schemes by clause 4 and 15 of Right to Education Act, 2009.
- 14% CWD in the 6 to 18 years age-group were found absolutely out-of-school.
- Only 7% PWD in the potential age group 26 to 40 are trained in vocational skills, whereas 93% untrained persons are still 'unskilled' in the labour market.
- The 66% PWD in the potential age group 26 to 40 are in the gainful occupation but mostly in labour work which is obviously very low income generating occupation. 34% PWD in this potential age group are still out of gainful occupation.
- The non-availability of relevant information has deprived 39% eligible PWD from (Maharashtra State Road Transport Corporation) MSRTC travel concession, and 53% eligible PWD from the Railway travel concession.
- Only 2% PWD of age 19 and above are participating in self-help group activities

- Just 5% PWD are in linked with certain organization which is actually non-functioning.
- Non-inclusion or non-participation of PWD in the statutory bodies like *Gram Sabha* (council of listed voters within the particular *Gram Panchayat* area recognized under the Mumbai Gram Panchayat Act, 1958) and community based organizations like youth groups, self-help groups, etc. has worsen the condition of PWD since they are not using the potentiality of these platforms for grievance redress, advocacy and lobbying. Whereas, 'out-of-sight is out-of-mind' proverb is proved to be true as the community based organizations are demonstrating not as much sensitivity on the issues of PWD.

**Development Index and Deprivation Index
of 620 Persons with Disabilities residing in 65 villages in Amravati
District of Maharashtra State**

Indicator	Actual	Deprived	Eligible/ Expected	Development Index	Deprivation Index
Birth Certificate	61	559	620	9.84	90.16
Caste Certificate	122	498	620	19.68	80.32
Ration Card	542	78	620	87.42	12.58
Disability Certificate	378	242	620	60.97	39.03
Disability Identity Card	237	381	620	38.23	61.45
Clinical Assessment by Government Medical Officer	433	187	620	69.84	30.16
Medical Rehabilitation Services to Profound Disabled	0	49	49	0.00	100.00
Medical Rehabilitation Services to Severe Disabled	2	42	44	4.55	95.45
Medical Rehabilitation Services to Moderate Disabled	16	215	231	6.93	93.07
Medical Rehabilitation Services to Dependent in ADLS	5	136	141	3.55	96.45
Medical Rehabilitation Services to Partially Dependent in ADLS	6	53	59	10.17	89.83
Assistive Devices to Profound Disabled	3	46	49	6.12	93.88
Assistive Devices to Severe Disabled	3	41	44	6.82	93.18
Assistive Devices to Moderate Disabled	23	208	231	9.96	90.04
Assistive Devices to Dependent in ADLS	8	133	141	5.67	94.33
Assistive Devices to Partially Dependent in ADLS	9	50	59	15.25	84.75
Formal Schooling of age-group 6 to 18 years	149	25	174	85.63	14.37
Average Years of Schooling	5	12	17	28.60	71.40
Adult Literacy	345	127	472	73.09	26.91
Vocational Training to age-group 26 to 40 years	11	150	161	6.83	93.17
Occupational Skill Development Training to age-group 26 to 40 years	5	156	161	3.11	96.89
Gainful Occupation for age-group 26	106	55	161	65.84	34.16

to 40 years					
Gainful Occupation for age-group 41 to 60 years	85	49	134	63.43	36.57
MREGS Job Card in age-group 26 to 40 years	66	95	161	40.99	59.01
MREGS Job Card age-group 41 to 60 years	60	74	134	44.78	55.22
Employment Exchange Registration Literate age-group 26 to 40 years	23	99	122	18.85	81.15
Technical Device Uses by Adult	162	310	472	34.32	65.68
Voter Card	377	44	421	89.55	10.45
Information of Relevant Laws to Adults	1	471	472	0.21	99.79
Membership in SHG in 19 and above age-group	11	410	421	2.61	97.39
Membership in DPO for all PWD	28	591	620	4.52	95.32
Disability Scholarship for School Going PWD	51	122	173	29.48	70.52
Disability Pension for Eligible PWD	99	67	166	59.64	40.36
MSRTC Travel Concession	198	126	324	61.11	38.89
Train Travel Concession	71	79	150	47.33	52.67
Indira Awas Yojana	26	104	130	20.00	80.00
MEAN INDEX				31.53	68.46

Chapter 2. Education

Education is about all people being able to learn what they need and want throughout their lives, according to their potential. It includes “learning to know, to do, to live together and to be”. Education takes place in the family, the community, schools and institutions, and in society as a whole. The universal right to education is firmly established in international instruments that have global endorsement: the Universal Declaration of Human Rights, Article 26, and the Convention on the Rights of the Child, Article 28.

While international instruments state that primary education should be free and compulsory for all children without discrimination, it is widely accepted that in practice this is not happening, hence recent agreements have emphasized the need to:

- expand and improve early childhood care and education;
- achieve free, compulsory and quality primary education for all;
- ensure equal access to appropriate learning, life skills programmes and basic and continuing education for all adults;
- promote gender equality;
- facilitate inclusion of marginalized, vulnerable and discriminated groups at all levels.

The Convention on the Rights of Persons with Disabilities reaffirms the rights discussed above and is the first legally binding instrument to state specifically the right to inclusive education: States Parties shall ensure an “inclusive education system at all levels” (Article 24, para. 1), and States Parties should also ensure that “effective individualized support measures are provided in environments that maximize academic and social development, consistent with the goal of full inclusion” (Article 24, para. 2(e)). This includes the learning of Braille, sign language, various modes, means and formats of communication, and orientation and mobility skills.

Poverty, marginalization and discrimination are the main barriers to inclusive education. It is estimated by the United Nations Educational, Scientific and Cultural Organization (UNESCO) that over 90% of children with disabilities in low-income countries do not attend school; and an estimated 30% of the world’s street children live with disabilities. For adults with disabilities, the literacy rate is as low as 3%, even as low as 1% for women with disabilities in some countries. From these figures, it is evident that steps must be taken to ensure access to education for all children with disabilities. The Millennium Development Goals rightly identify in Goal 2, the achievement of universal primary education. The target is for children everywhere, boys and girls alike, to be able to complete a full course of primary schooling by 2015. This applies equally to children with disabilities, and hence community-based rehabilitation (CBR) needs to contribute to achieving this target.

- Preamble, Education Component, CBR Guidelines, WHO; 2010

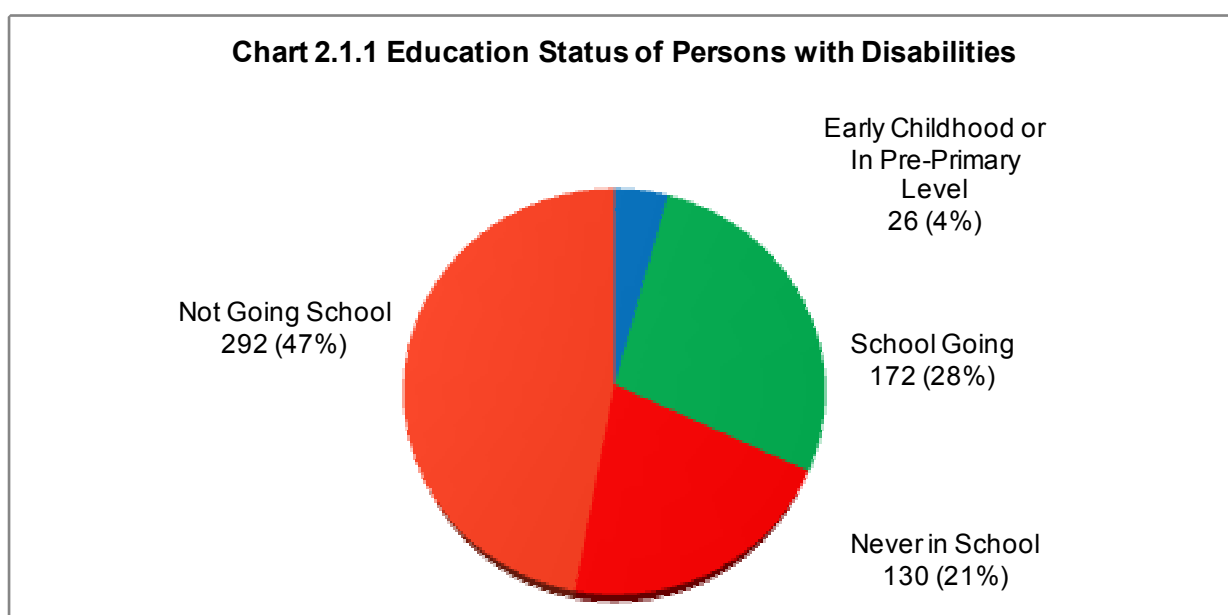
2.1 Education Status of Persons with Disabilities in the 65 villages

Concepts and Definition:

- The respondent were asked for whether they are currently taking education, have completed education, or enrolled in the school but not attending it continuously for more than 30 days
- The education level of the respondent was also enquired ranging from non-schooling, Anganwadi or Nursery to higher studies like Ph.D.

Findings:

- Out of 620 PWD identified in the survey, 130 (21%) persons never attended school, 292 (47%) persons have found to be not educating but have attended school for at least 1 year, 172 (28%) persons were taking education, and 26 (4%) persons were attending Anganwadi or were not in school going age.



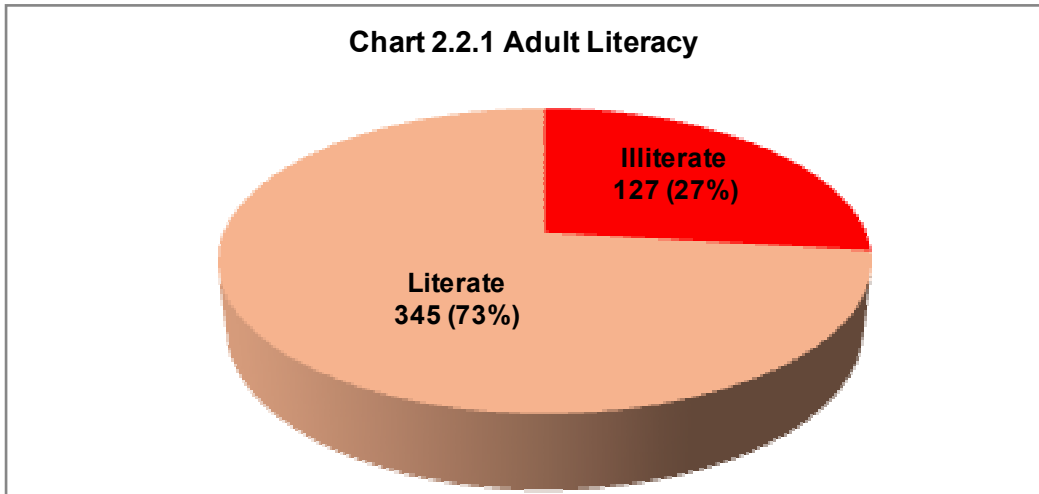
2.2 Literacy Rate of Persons with Disabilities in the 65 villages

Concepts and Definition:

- For the purposes of Census of India, a person aged seven and above, who can both read and write with understanding in any language, is treated as literate. A person, who can only read but cannot write, is not literate.
- But, here for this study, no special examination was conducted to assess for reading and writing with understanding in any language.
- Considering the late-age enrollment of children with disabilities in schools, literacy rate was counted by assessing completed education of adult persons (15 years and above aged) at least for one year in the formal school.
- Effective Adult Literacy Rate = $\frac{\text{Number of Literate persons aged 15 and above} \times 100}{\text{Total Population aged 15 and above}}$.

Findings:

- More than one-fourth i.e. 127 adult PWD (27%) are illiterate.



- Comparing to male PWD, illiteracy is high among female PWD. 49 female PWD (33%) and 78 male PWD (24%) are illiterate.

Chart 2.2.2 Male Adult Literacy

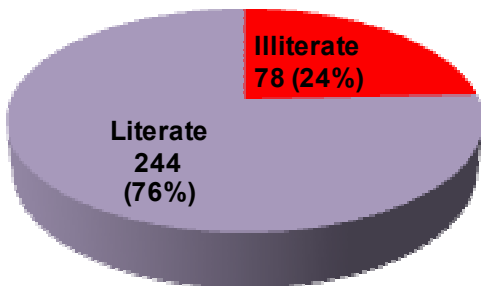


Chart 2.2.3 Female Adult Literacy

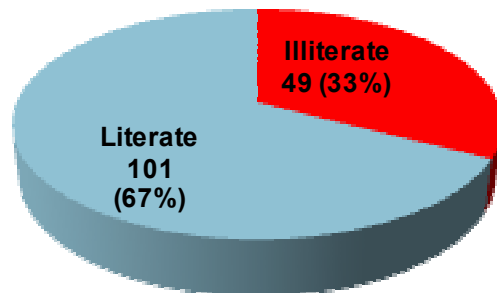


Table 2.2.1

ADULT (15 YEARS AND ABOVE AGEGROUP) ILLITERATE	ALL TYPES		
	Male	Female	Total
Not Educated, Illiterate All Adults	78	49	127
Educated, Literate All Adults	244	101	345

- Literacy rate is quite good among male PWD of 26 to 40 years age-group. 95 male PWD (82%) are literate and 21 (18%) are illiterate. Whereas 18 female PWD (40%) remain illiterate when 27 (60%) are literate.

Chart 2.2.4 Literacy within 26 to 40 years Age-group

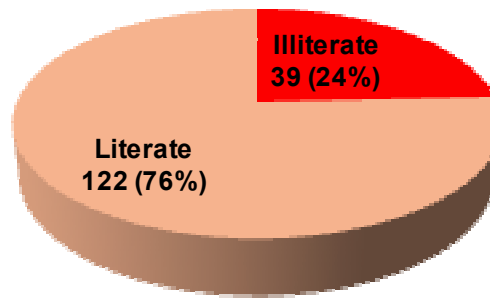


Chart 2.2.5 Male Literacy within 26 to 40 years Age-group

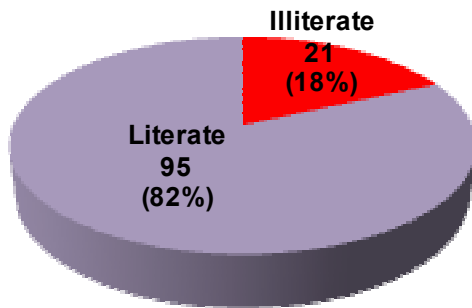


Chart 2.2.6 Female Literacy within 26 to 40 years Age-group

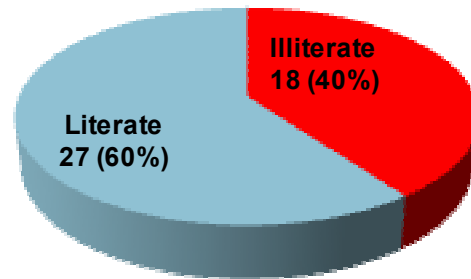


Table 2.2.2

ADULT (15 YEARS AND ABOVE AGEGROUP) ILLITERATE	ALL TYPES		
	Male	Female	Total
Illiterate agegroup 26 to 40 years	21	18	39
Literate agegroup 26 to 40 years	95	27	122

- Highest adult illiteracy (67%) is reported among persons with mental illness and lowest (17%) among persons with locomotor disability. Illiteracy of 59% among persons with mental retardation is followed by 50% each among persons with multiple disability and persons with blindness, 44% among persons with leprosy cured, 34% among persons with hearing impairment, and 22% among persons with low vision.

Table 2.2.3

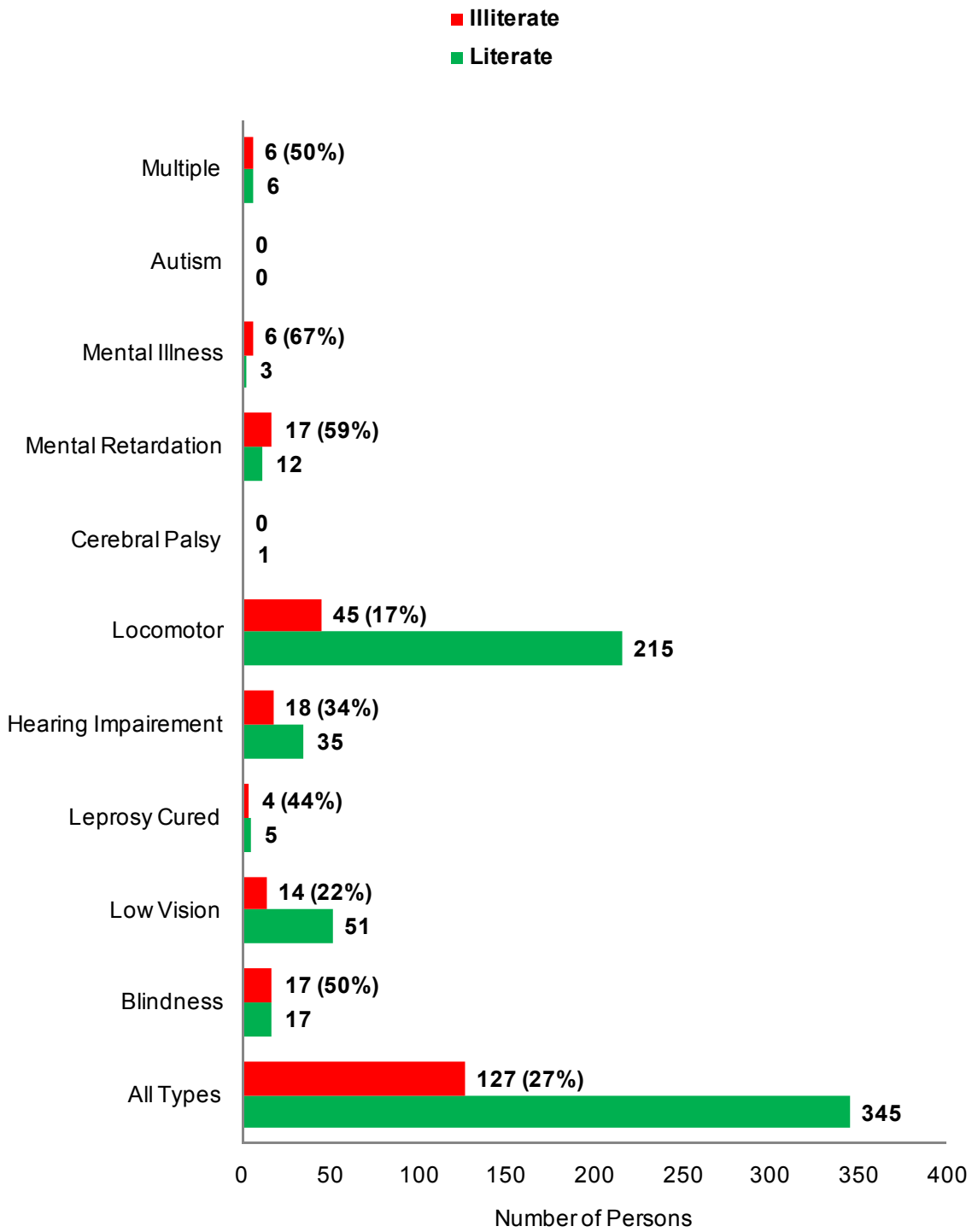
ADULT (15 YEARS AND ABOVE AGEGROUP) ILLITERATE	BLINDNESS			LOW VISION			LEPROSY CURED			HEARING IMPAIRMENT			LOCOMOTOR		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Educated, Literate All Adults	10	7	17	39	12	51	5	0	5	24	11	35	153	62	215
Not Educated, Illiterate All Adults	8	9	17	9	5	14	3	1	4	11	7	18	28	17	45
Illiterate Percentage	44	56	50	19	29	22	38	100	44	31	39	34	15	22	17

Literate age-group 26 to 40 years	5	2	7	15	2	17	1	0	1	11	2	13	11	2	13
Illiterate age-group 26 to 40 years	2	1	3	3	1	4	1	1	2	4	2	6	5	8	13

Table 2.2.4

ADULT (15 YEARS AND ABOVE AGE GROUP) ILLITERATE	CEREBRAL PALSY			MENTAL RETARDATION			MENTAL ILLNESS			AUTISM			MULTIPLE		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Educated, Literate All Adults	0	1	1	8	4	12	2	1	3	0	0	0	3	3	6
Not Educated, Illiterate All Adults	0	0	0	12	5	17	4	2	6	0	0	0	3	3	6
Illiterate Percentage	0	0	0	60	56	59	67	67	67	0	0	0	50	50	50
Literate age-group 26 to 40 years	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1
Illiterate age-group 26 to 40 years	0	0	0	4	4	8	1	0	1	0	0	0	1	1	2

Chart 2.2.7 Adult Literacy within Type of Disability



Critical Analysis:

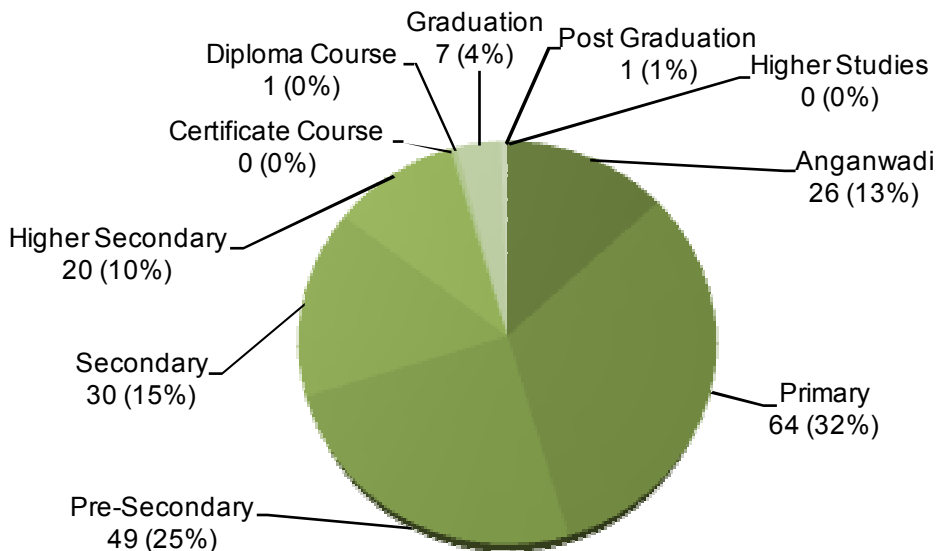
- According to Census of India 2011, literacy rate (of persons aged seven and above) is 74% and illiteracy rate is 26%. With 82.91% literacy rate, Maharashtra has ranked 12th among 35 states and union territories in India. Maharashtra is ranked 12th for male literacy rate of 89.82% and ranked 14th for female literacy rate of 75.48%.
- According to Census of India 2001, Amravati district was having literacy rate of 82.54%, with male literacy of 88.91% and female literacy of 75.73%. The Nandgaon (Khandeshwar) and Chandur (Railway) blocks were having literacy rate of 81% each.
- Having 73% literacy rate for persons, 76% male literacy rate and 67% female literacy rate; it is clear that persons with disabilities are far behind regarding literacy rate, not even achieved the average literacy rate of the district 10 years back.
- The Census of India 2001 reported 42.28% (663,672) persons with disabilities as illiterate and 57.71% (905,910) persons with disabilities as literate. It is somewhat satisfactory that the literacy rate in this small pocket is improved to better extent.

2.3 Education Level Attainment of Persons with Disabilities in the 65 villages

Findings:

- Highest education level attainment by PWD taking education is a male with disability doing Post Graduation. None is recorded of doing Ph.D. or M.Phil. or any other higher studies. Largest number of PWD (33%) are in taking education of primary level, followed by secondary level (25%), higher secondary by 15%, Anganwadi by 12%, Junior College by 10%, graduation by 4% and one person doing diploma course. No one is found to be doing post SSC or HSC certificate courses like MSCIT, etc.

Chart 2.3.1 Education Level Attainment by PWD taking Education



- Highest education level attained by PWD having completed education is Post Graduation done by 3 persons including a female with disability. None was recorded of doing Ph.D. or M.Phil. or any other higher studies. Largest number of PWD (40%) have completed education of higher secondary level, followed by primary level (24%), junior college by 18%, graduation by 4%, and one person did diploma course. No one was found to be done post SSC or HSC certificate courses like MSCIT, etc.

Chart 2.3.2 Education Level Attainment by PWD completed Education

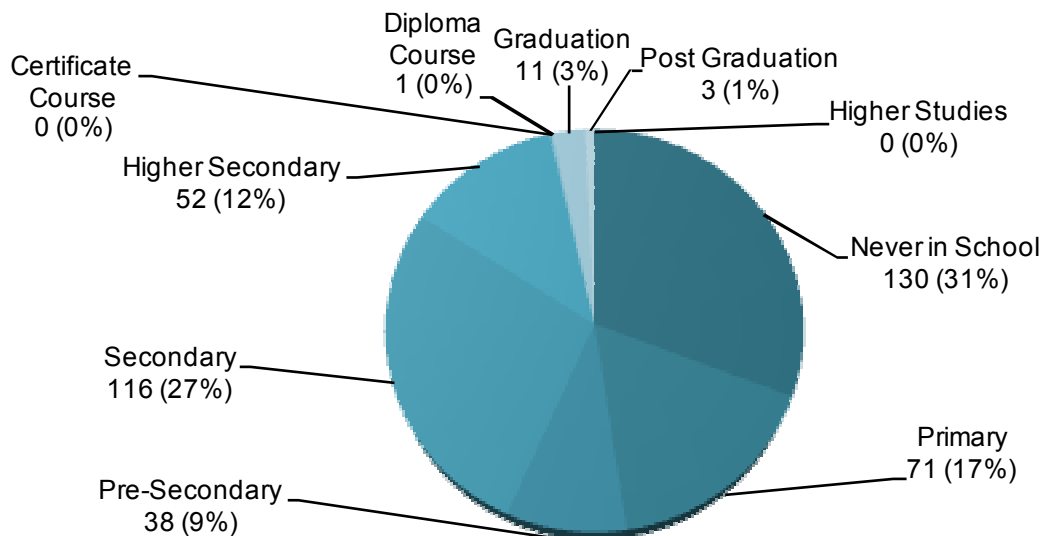


Chart 2.3.3 Education Level Attainment by Persons with Disabilities

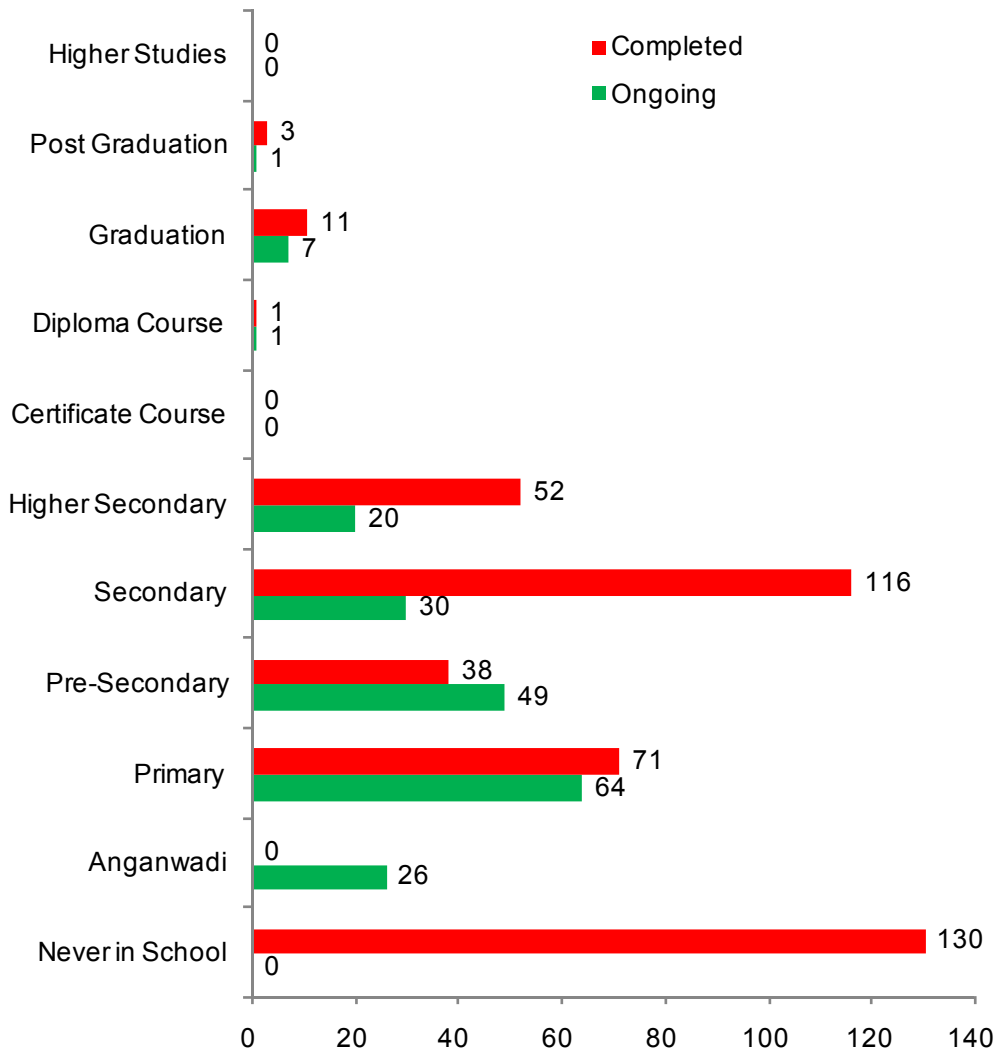


Chart 2.3.3 Education Level Attainment by Persons with Blindness

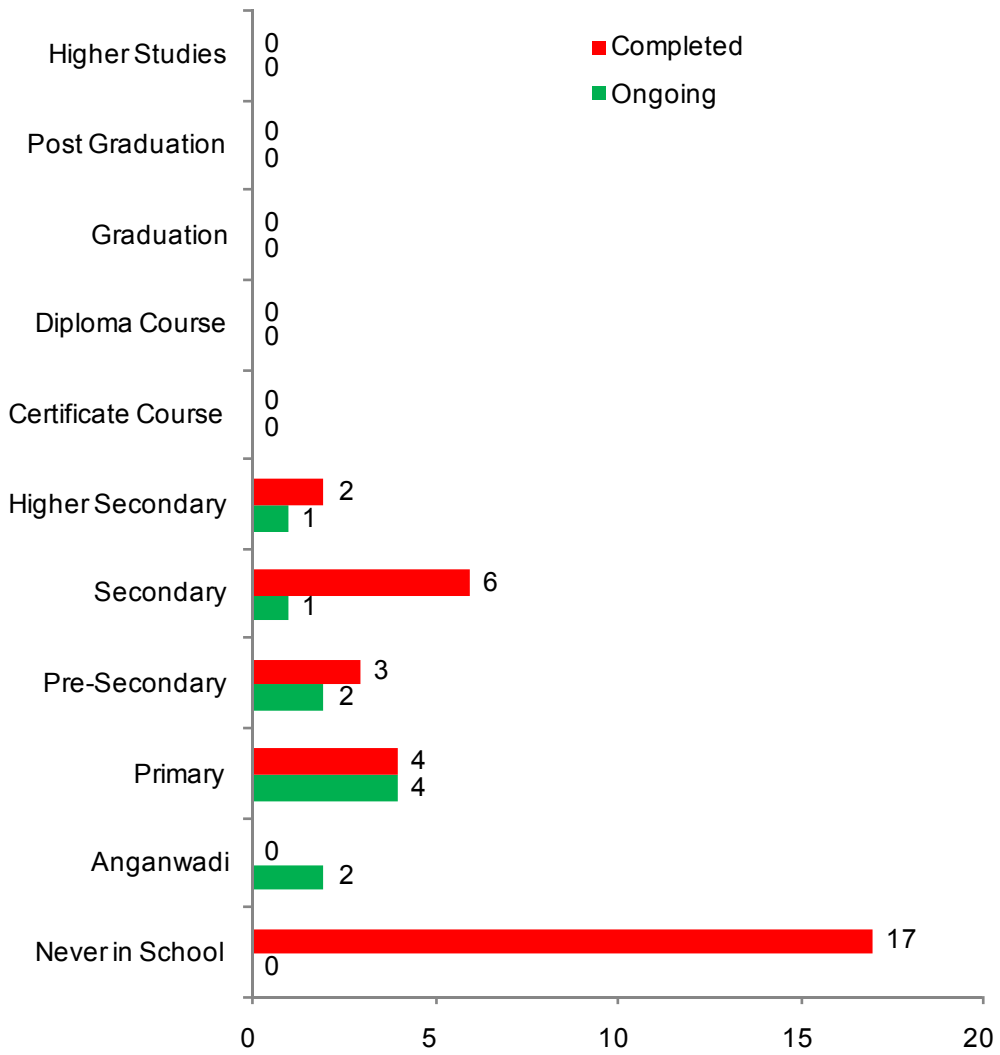


Chart 2.3.3 Education Level Attainment by Persons with Low Vision

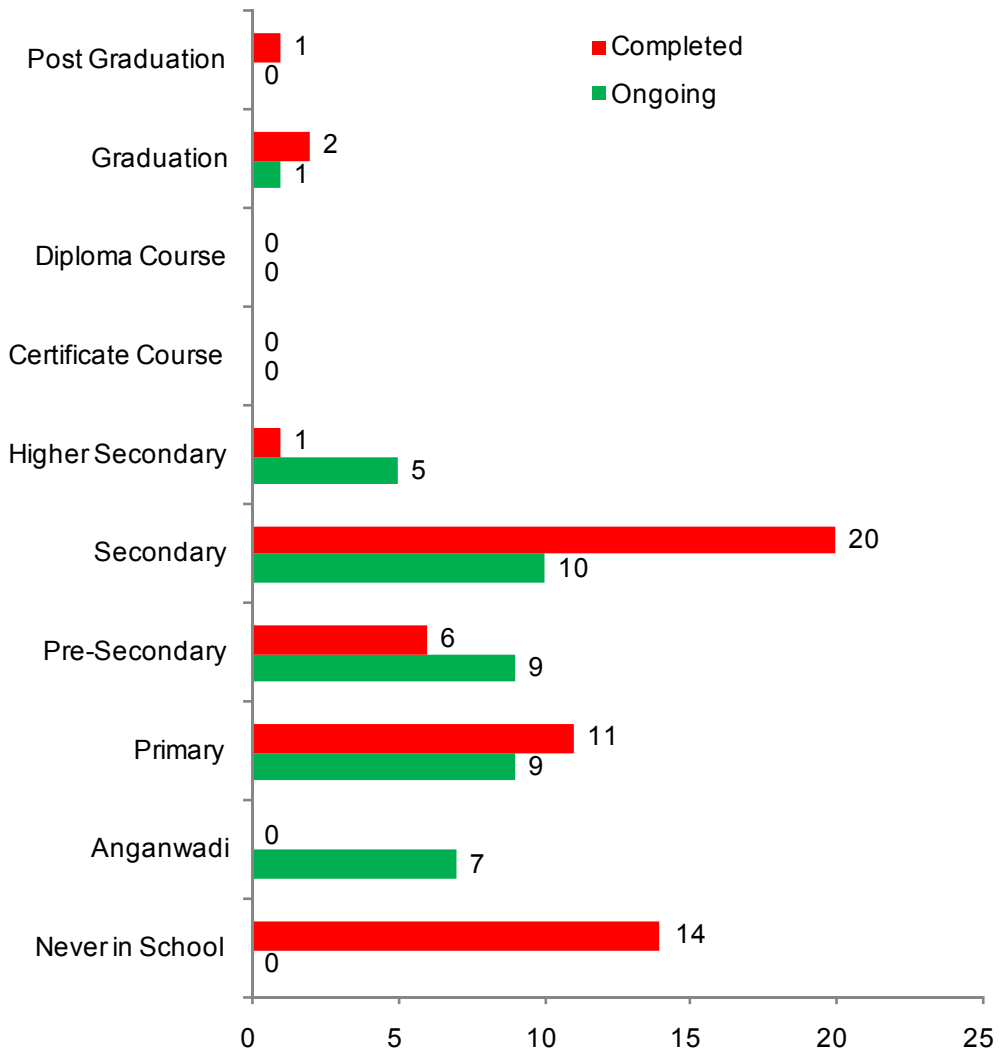


Chart 2.3.3 Education Level Attainment by Persons with Leprosy Cured

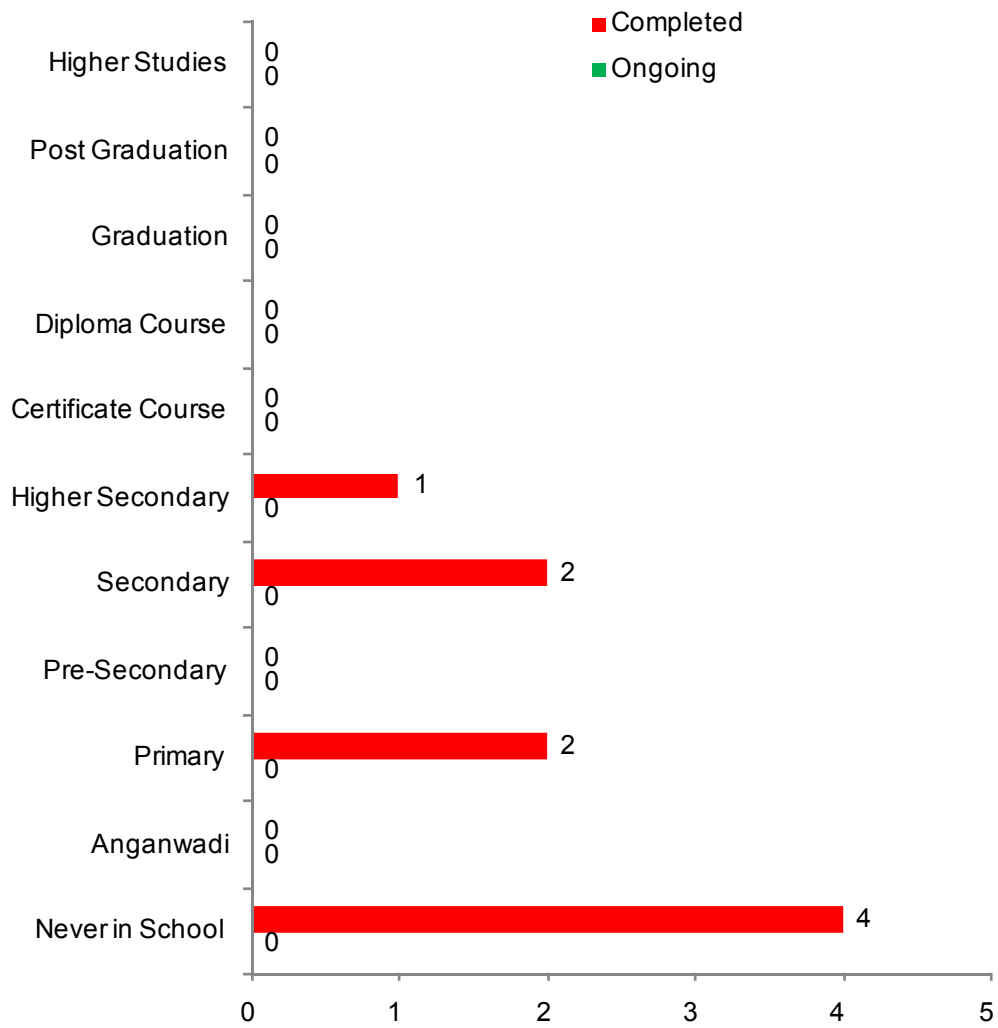


Chart 2.3.3 Education Level Attainment by Persons with Hearing Impairment

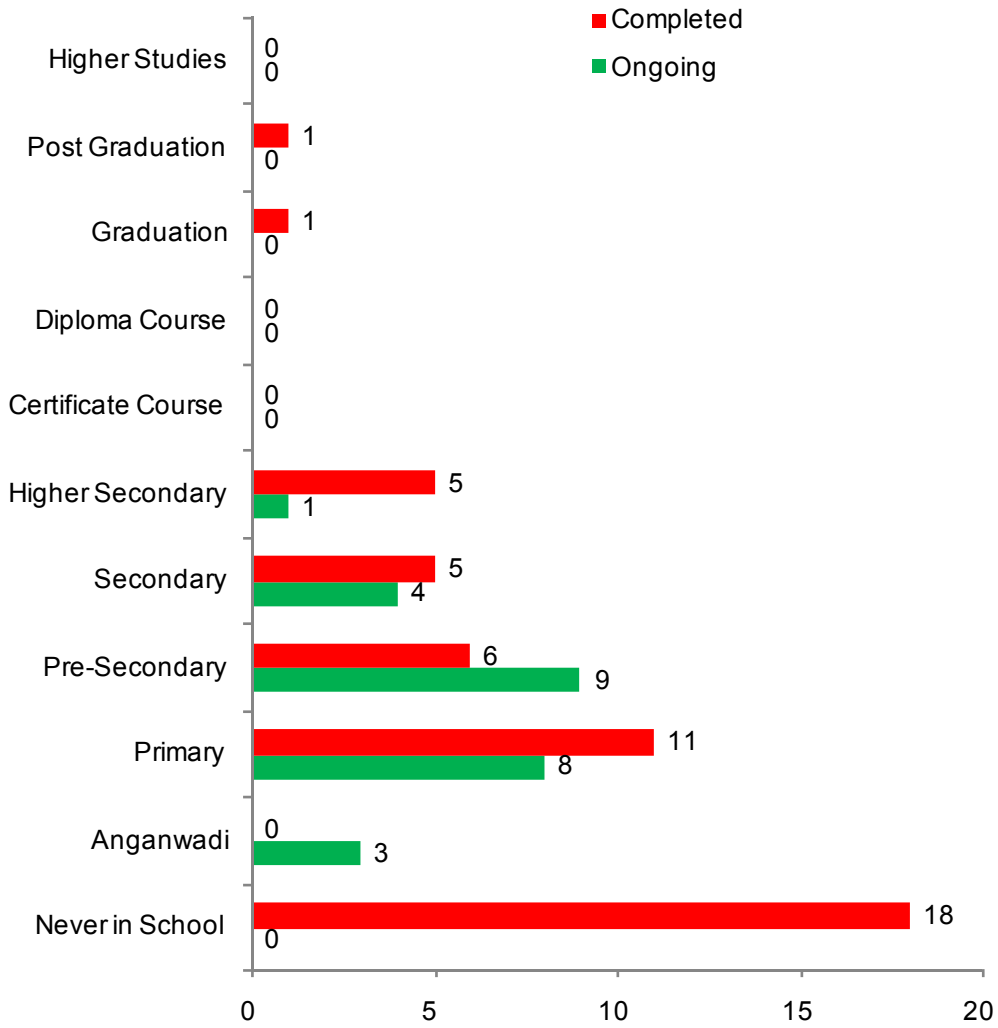


Chart 2.3.3 Education Level Attainment by Persons with Locomotor Disability

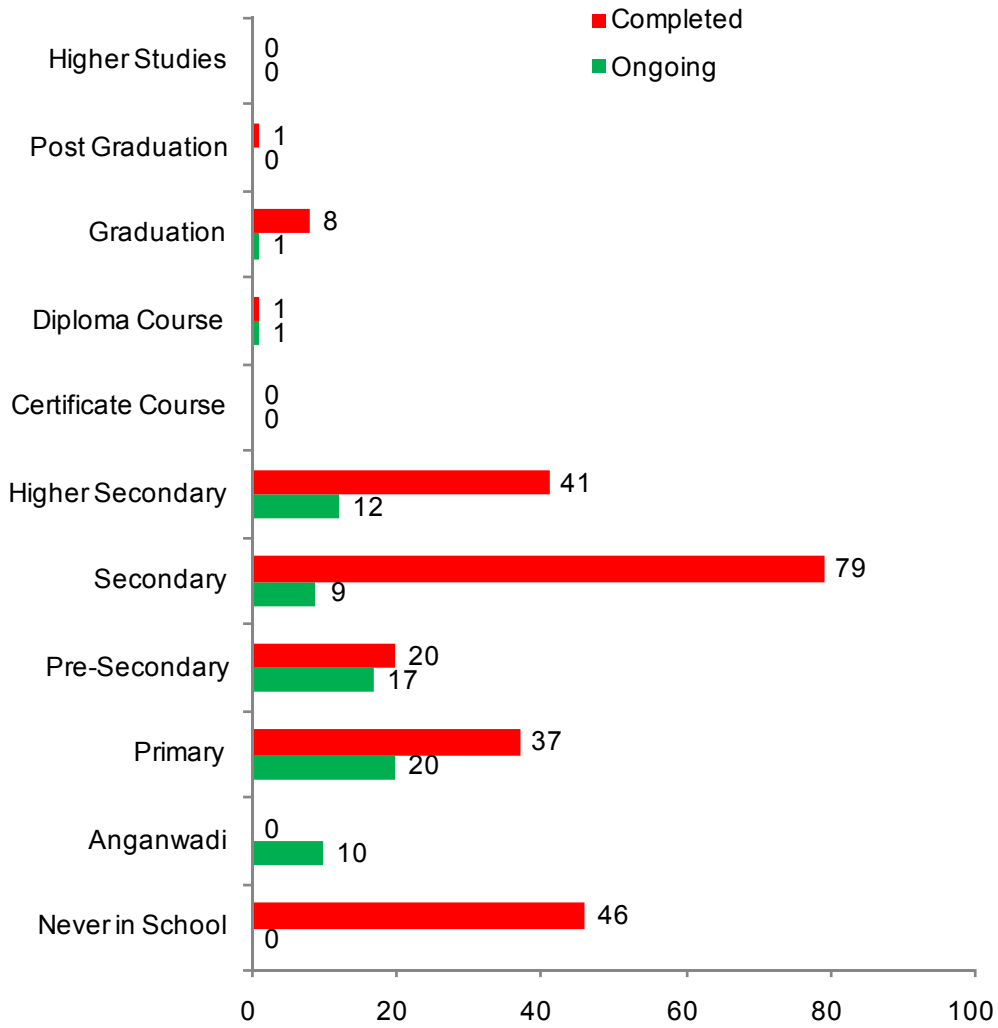


Chart 2.3.3 Education Level Attainment by Persons with Mental Retardation

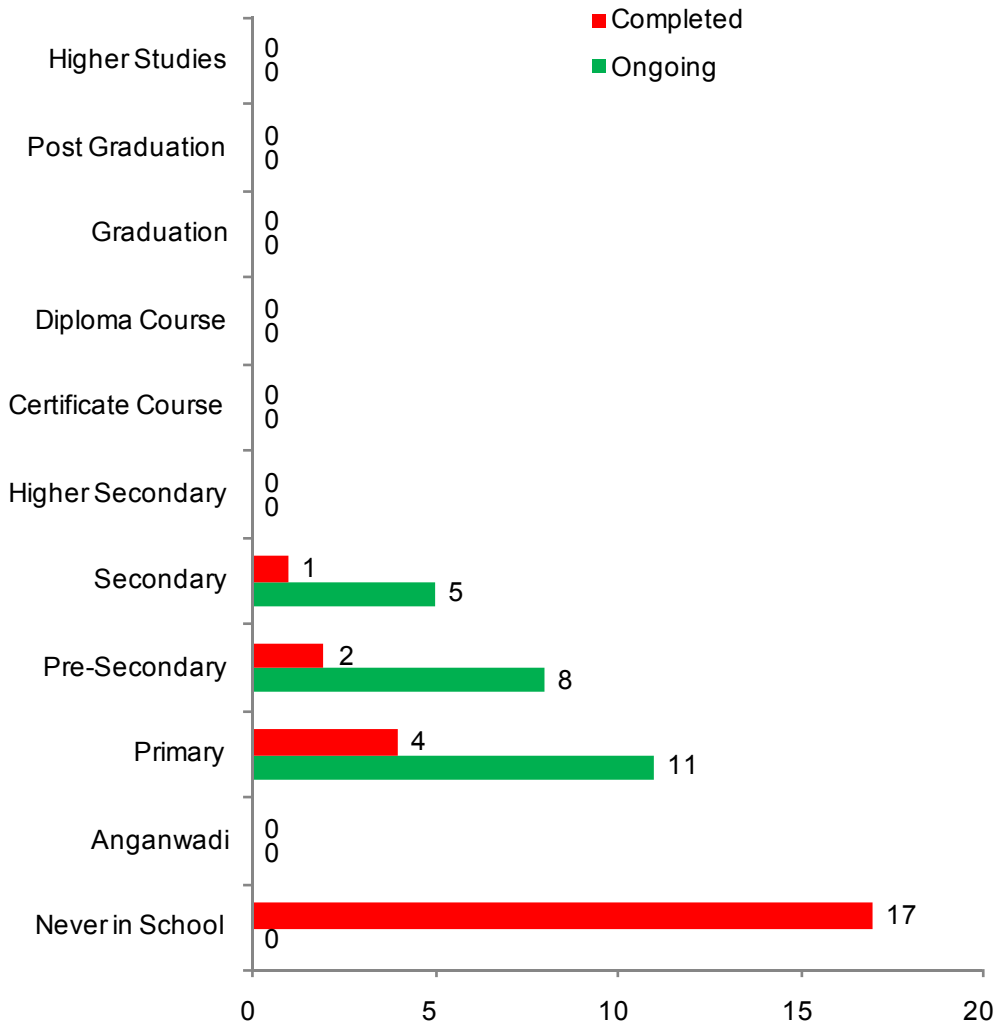
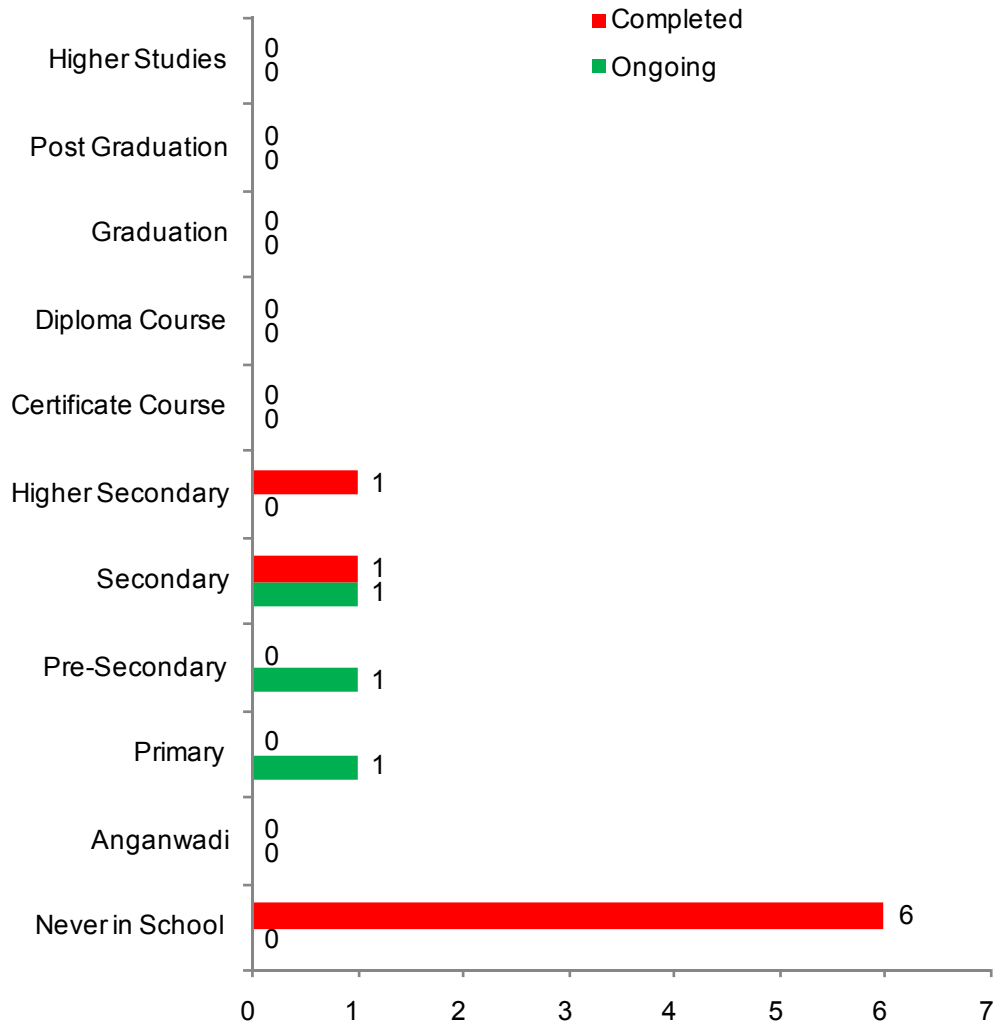


Chart 2.3.3 Education Level Attainment by Persons with Mental Illness



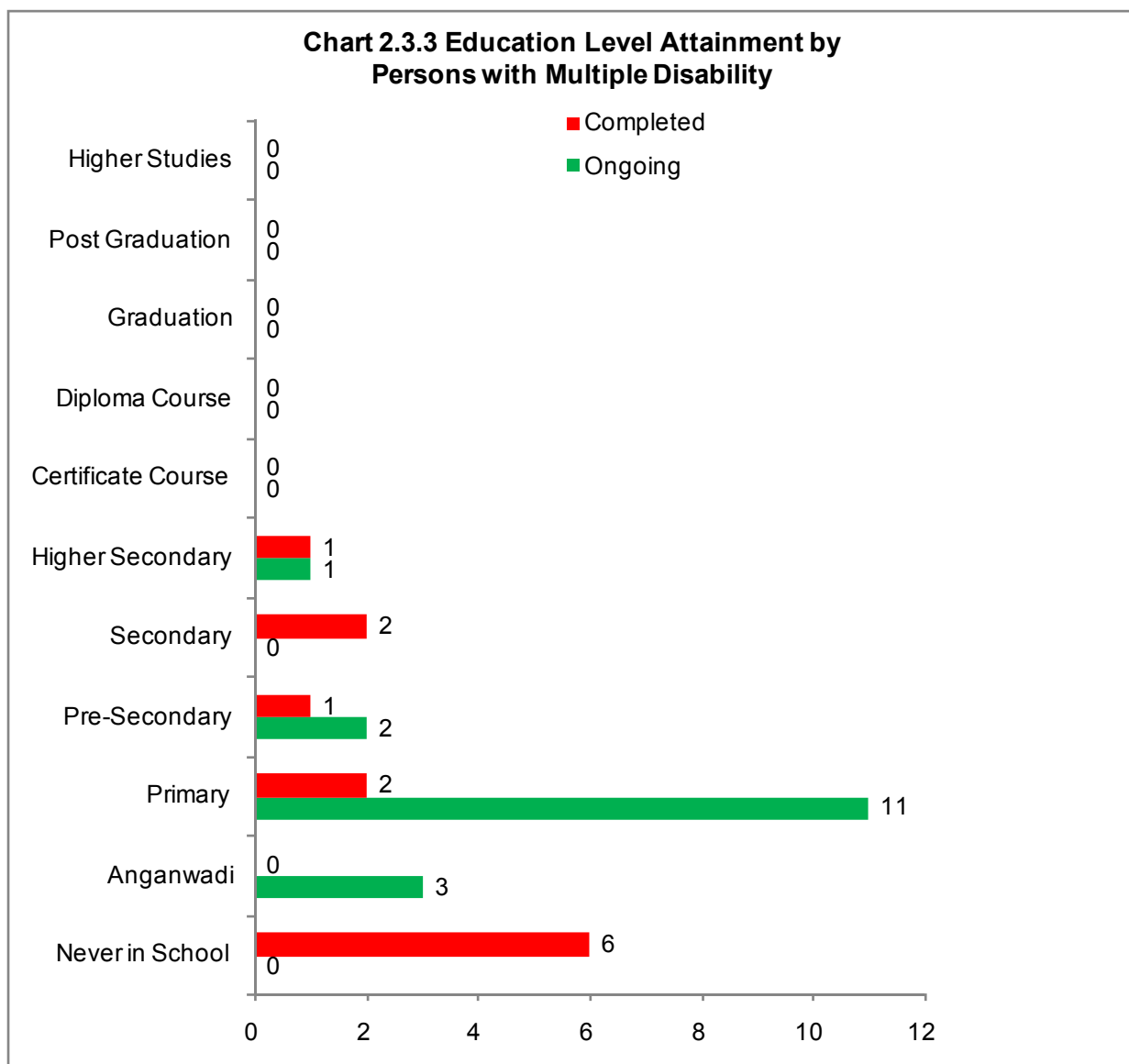


Table 2.3.1

EDUCATION LEVEL ATTAINMENT	ALL TYPES					
	Ongoing			Completed		
	Male	Female	Total	Male	Female	Total
Anganwadi, Pre-Primary	18	8	26	N	N	N
Primary School (1 to 4)	44	20	64	47	24	71

Table 2.3.4

EDUCATION LEVEL ATTAINMENT	LOCOMOTOR						CEREBRAL PALSY					
	Ongoing			Completed			Ongoing			Completed		
	M	F	T	M	F	T	M	F	T	M	F	T
Anganwadi, Pre-Primary	9	1	10	N	N	N	0	1	1	N	N	N
Primary School (1 to 4)	15	5	20	26	11	37	0	0	0	0	0	0
Pre-Secondary School (5 to 7)	9	8	17	11	9	20	0	1	1	0	0	0
Secondary School (8 to 10)	8	1	9	66	13	79	0	0	0	0	0	0
Higher Secondary (11 to 12)	5	7	12	26	15	41	0	0	0	0	0	0
Certificate Course	0	0	0	0	0	0	0	0	0	0	0	0
Diploma Course	0	1	1	1	0	1	0	0	0	0	0	0
Graduation	5	1	6	6	2	8	0	0	0	0	0	0
Post Graduation Study	1	0	1	1	0	1	0	0	0	0	0	0
Higher Studies	0	0	0	0	0	0	0	0	0	0	0	0

Table 2.3.5

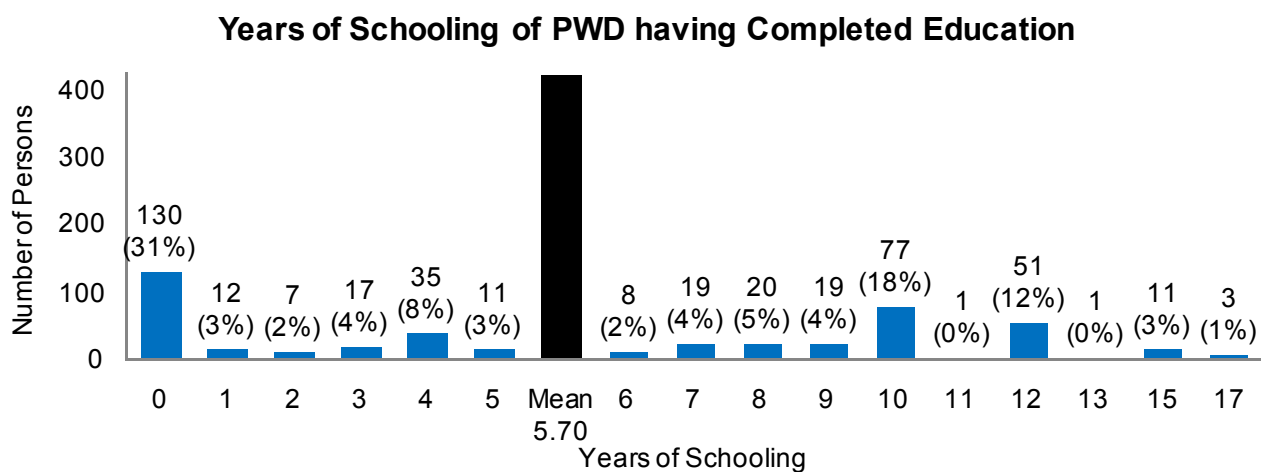
EDUCATION LEVEL ATTAINMENT	MENTAL RETARDATION						MENTAL ILLNESS					
	Ongoing			Completed			Ongoing			Completed		
	M	F	T	M	F	T	M	F	T	M	F	T
Anganwadi, Pre-Primary	0	0	0	N	N	N	0	0	0	N	N	N
Primary School (1 to 4)	7	4	11	2	2	4	1	0	1	0	0	0
Pre-Secondary School (5 to 7)	5	3	8	2	0	2	1	0	1	0	0	0
Secondary School (8 to 10)	2	3	5	1	0	1	0	1	1	1	0	1
Higher Secondary (11 to 12)	0	0	0	0	0	0	0	0	0	1	0	1
Certificate Course	0	0	0	0	0	0	0	0	0	0	0	0
Diploma Course	0	0	0	0	0	0	0	0	0	0	0	0
Graduation	0	0	0	0	0	0	0	0	0	0	0	0
Post Graduation Study	0	0	0	0	0	0	0	0	0	0	0	0
Higher Studies	0	0	0	0	0	0	0	0	0	0	0	0

Table 2.3.6

EDUCATION LEVEL ATTAINMENT	AUTISM						MULTIPLE					
	Ongoing			Completed			Ongoing			Completed		
	M	F	T	M	F	T	M	F	T	M	F	T
Anganwadi, Pre-Primary	0	0	0	N	N	N	2	1	3	N	N	N
Primary School (1 to 4)	0	0	0	0	0	0	6	5	11	1	1	2

Pre-Secondary School (5 to 7)	0	0	0	0	0	0	2	0	2	0	1	1
Secondary School (8 to 10)	0	0	0	0	0	0	0	0	0	2	0	2
Higher Secondary (11 to 12)	0	0	0	0	0	0	0	1	1	0	1	1
Certificate Course	0	0	0	0	0	0	0	0	0	0	0	0
Diploma Course	0	0	0	0	0	0	0	0	0	0	0	0
Graduation	0	0	0	0	0	0	0	0	0	0	0	0
Post Graduation Study	0	0	0	0	0	0	0	0	0	0	0	0
Higher Studies	0	0	0	0	0	0	0	0	0	0	0	0

2.4 Mean Years of Schooling of Persons with Disabilities in the 65 villages



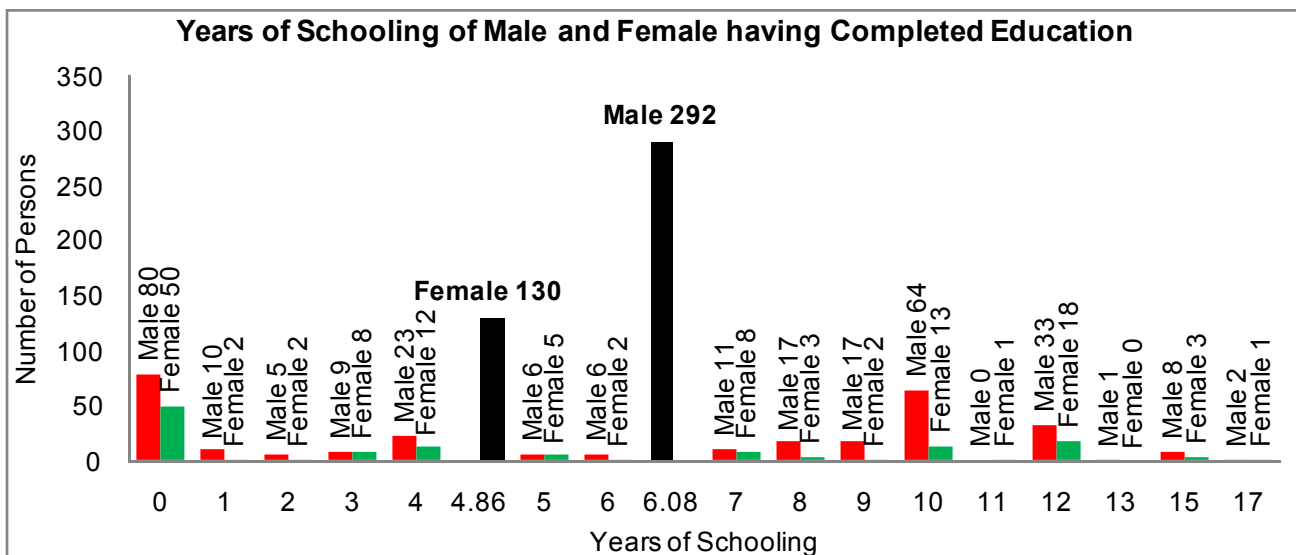
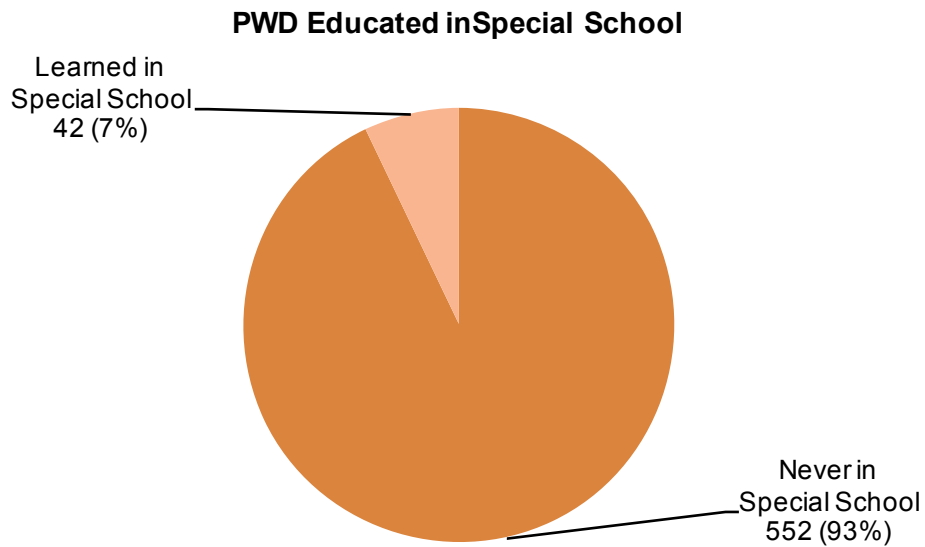


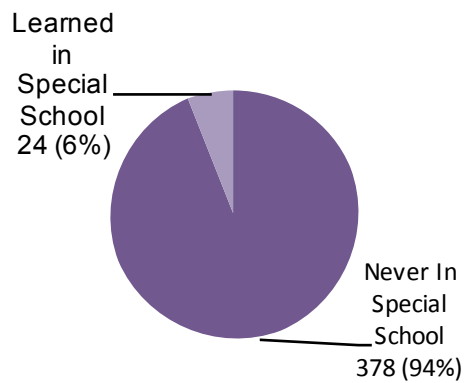
Table 2.4.1

COMPLETED EDUCATION	ALL TYPES					
	Male	Figures	Female	Figures	Total	Figures
0 years	80	0	50	0	130	0
1 years	10	10	2	2	12	12
2 years	5	10	2	4	7	14
3 years	9	27	8	24	17	51
4 years	23	92	12	48	35	140
5 years	6	30	5	25	11	55
6 years	6	36	2	12	8	48
7 years	11	77	8	56	19	133
8 years	17	136	3	24	20	160
9 years	17	153	2	18	19	171
10 years	64	640	13	130	77	770
11 years	0	0	1	11	1	11
12 years	33	396	18	216	51	612
(Diploma Course) 13 years	1	13	0	0	1	13
(Graduation) 15 years	8	120	3	45	11	165
(Post Graduation) 17 years	2	34	1	17	3	51
SUM	292	1774	130	632	422	2406
AVERAGE YEARS OF SCHOOLING	6.08		4.86		5.70	

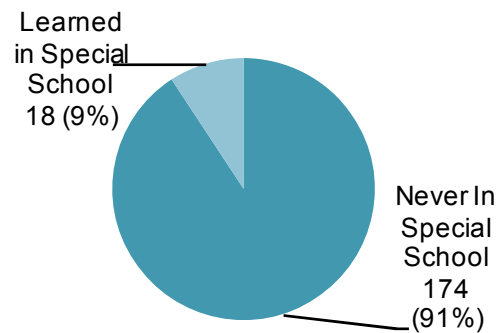
2.5 Education in Special School of Persons with Disabilities in the 65 villages



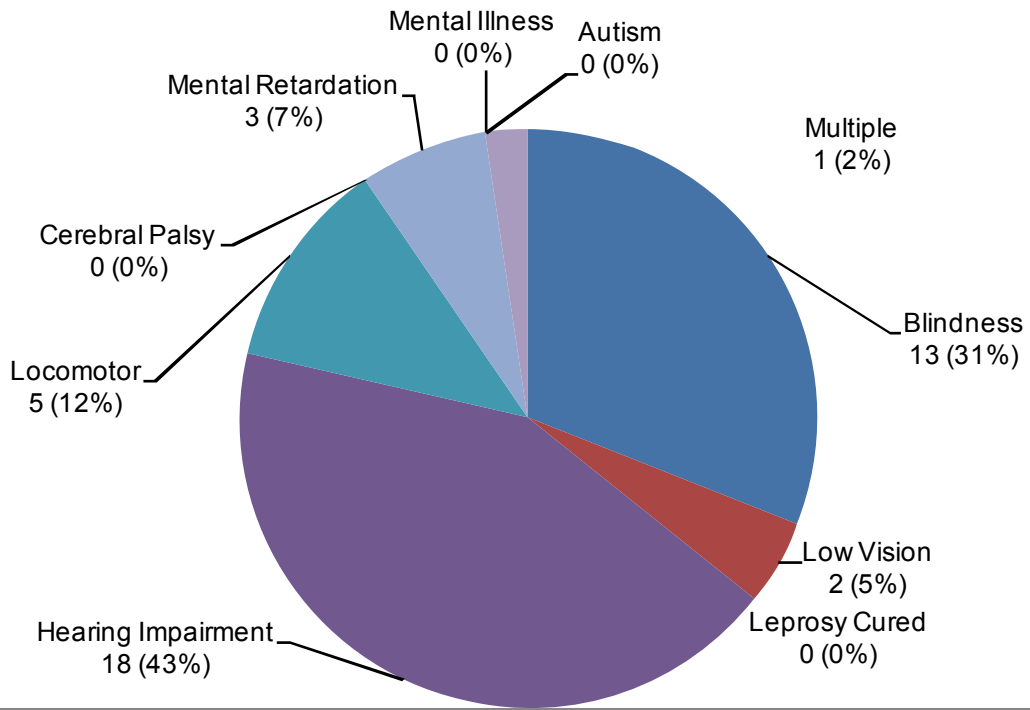
Male Educated in Special School



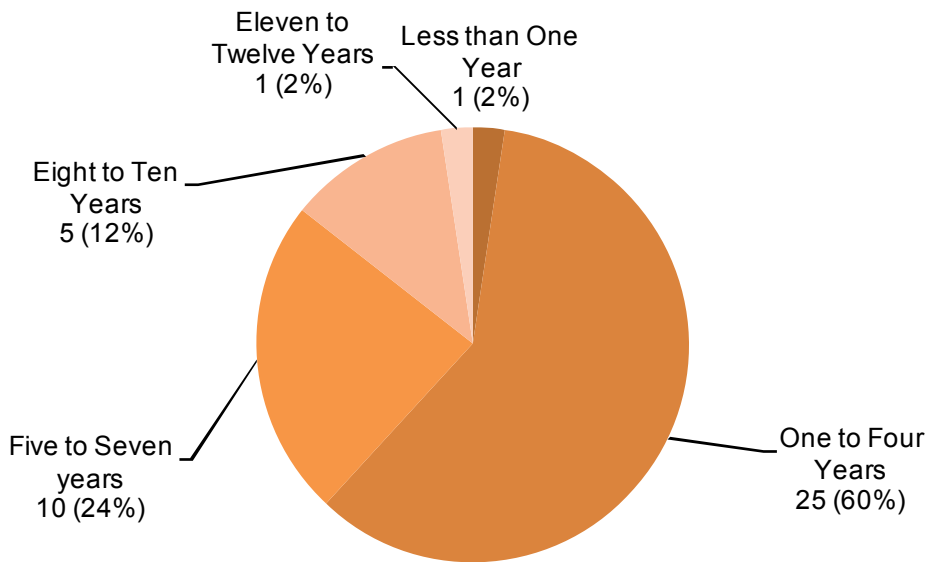
Female Educated in Special School



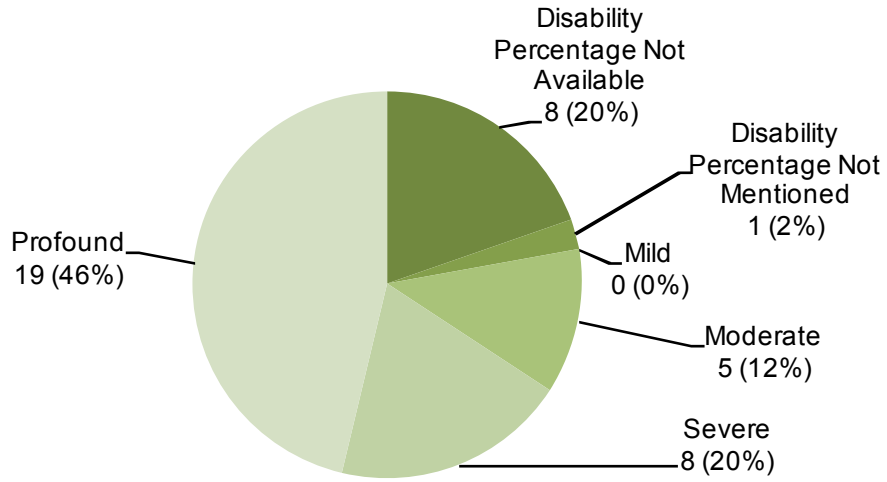
Disability Type wise Special School Education



Years in Special School



Disability Percentage of Students Learned in Special School



Table

EDUCATION IN SPECIAL SCHOOL	ALL TYPES		
	Male	Female	Total
Never in Special School (Early Childhood Not Considered)	378	174	552
Less than One Year	1	0	1
One to Four Years	15	10	25
Five to Seven Years	6	4	10
Eight to Ten Years	1	4	5
Eleven to Twelve Years	1	0	1
learned in Special School TOTAL	24	18	42

Table

EDUCATION IN SPECIAL SCHOOL	BLINDNESS			LOW VISION			LEPROSY CURED			HEARING IMPAIRMENT			LOCOMOTOR		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Never in Special School (Early Childhood Not Considered)	14	13	27	61	26	87	8	1	9	35	16	51	207	87	294
Less than One Year	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1

One to Four Years	5	1	6	1	0	1	0	0	0	7	4	11	1	3	4
Five to Seven Years	2	1	3	0	1	1	0	0	0	4	1	5	0	0	0
Eight to Ten Years	1	3	4	0	0	0	0	0	0	0	1	1	0	0	0
Eleven to Twelve Years	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
learned in Special School TOTAL	8	5	13	1	1	2	0	0	0	12	6	18	2	3	5

Table

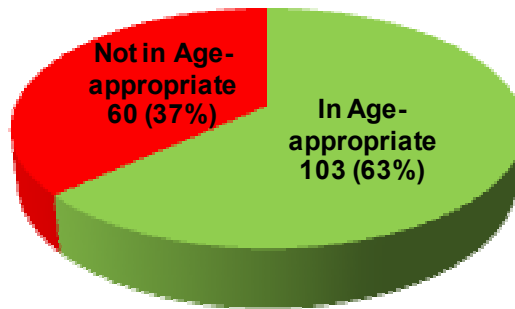
EDUCATION IN SPECIAL SCHOOL	CEREBRAL PALSY			MENTAL RETARDATION			MENTAL ILLNESS			AUTISM			MULTIPLE		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Never in Special School (Early Childhood Not Considered)	0	1	1	31	16	47	8	3	11	0	0	0	14	11	25
Less than One Year	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
One to Four Years	0	0	0	1	2	3	0	0	0	0	0	0	0	0	0
Five to Seven Years	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Eight to Ten Years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Eleven to Twelve Years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
learned in Special School TOTAL	0	0	0	1	2	3	0	0	0	0	0	0	0	1	1

Table

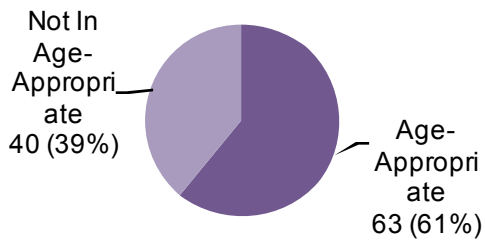
DISABILITY PERCENTAGE AND SPECIAL SCHOOL EDUCATION	ALL TYPES		
	Male	Female	Total
Disability Percentage Not Available	3	5	8
Disability Percentage Not Mentioned	1	0	1

2.5 Age-Appropriateness in School Education of Persons with Disabilities in the 65 villages

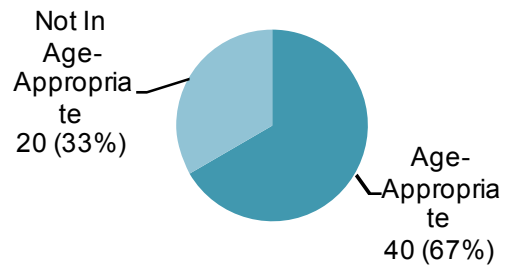
Children with Disabilities Not in Age-appropriate Education

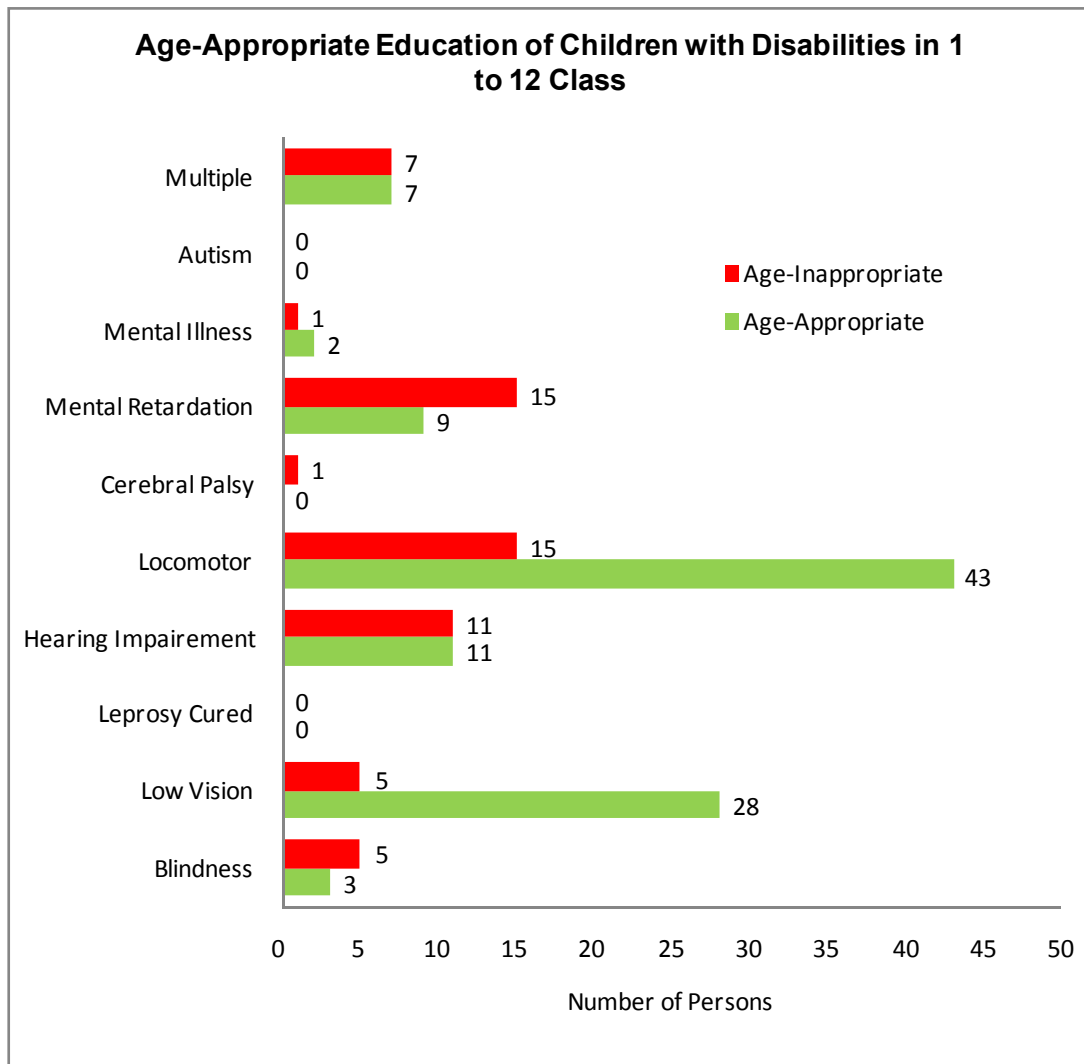


Age-Appropriate Education of Male Children



Age-Appropriate Education of Female Children





Table

AGE-APPROPRIATENESS IN EDUCATION	ALL TYPES					
	Age-Appropriate			Age-Inappropriate		
	Male	Female	Total	Male	Female	Total
First	6	3	9	5	2	7
Second	6	5	11	3	2	5
Third	5	1	6	3	1	4
Fourth	10	4	14	6	2	8
Fifth	8	5	13	5	4	9
Sixth	8	2	10	4	3	7
Seventh	5	4	9	0	1	1
Eighth	7	4	11	2	2	4
Ninth	3	2	5	3	1	4
Tenth	2	2	4	2	0	2
Eleventh	1	5	6	1	1	2

Twelfth	2	3	5	6	1	7
Total	63	40	103	40	20	60

Table

AGE-APPROPRIATENESS IN EDUCATION	BLINDNESS						LOW VISION					
	Age-Appropriate			Age-Inappropriate			Age-Appropriate			Age-Inappropriate		
	M	F	T	M	F	T	M	F	T	M	F	T
First	1	0	1	0	0	0	1	1	2	0	0	0
Second	0	0	0	1	0	1	1	2	3	0	0	0
Third	0	0	0	0	0	0	0	0	0	0	0	0
Fourth	0	0	0	1	1	2	2	1	3	1	0	1
Fifth	0	0	0	0	0	0	2	1	3	0	0	0
Sixth	0	0	0	2	0	2	1	2	3	1	0	1
Seventh	0	0	0	0	0	0	0	2	2	0	0	0
Eighth	0	1	1	0	0	0	6	1	7	0	0	0
Ninth	0	0	0	0	0	0	1	1	2	0	0	0
Tenth	0	0	0	0	0	0	0	1	1	0	0	0
Eleventh	0	1	1	0	0	0	1	1	2	0	0	0
Twelfth	0	0	0	0	0	0	0	0	0	3	0	3
Total	1	2	3	4	1	5	15	13	28	5	0	5

Table

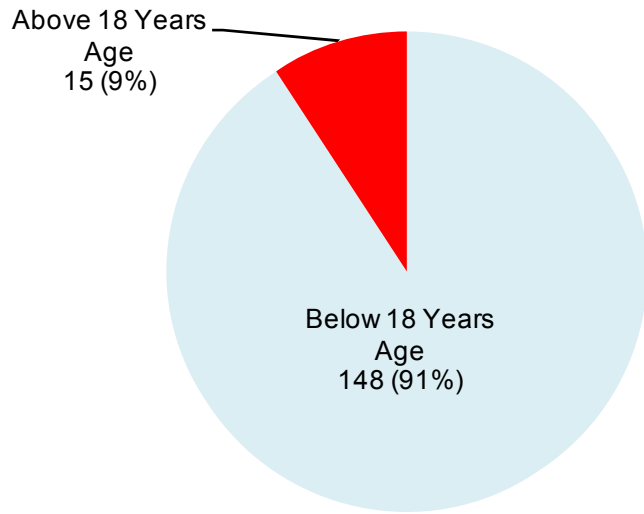
AGE-APPROPRIATENESS IN EDUCATION	LEPROSY CURED						HEARING IMPAIRMENT					
	Age-Appropriate			Age-Inappropriate			Age-Appropriate			Age-Inappropriate		
	M	F	T	M	F	T	M	F	T	M	F	T
First	0	0	0	0	0	0	0	0	0	2	0	2
Second	0	0	0	0	0	0	1	0	1	0	1	1
Third	0	0	0	0	0	0	1	0	1	0	0	0
Fourth	0	0	0	0	0	0	3	0	3	0	0	0
Fifth	0	0	0	0	0	0	1	1	2	4	1	5
Sixth	0	0	0	0	0	0	1	0	1	1	0	1
Seventh	0	0	0	0	0	0	0	0	0	0	0	0
Eighth	0	0	0	0	0	0	1	1	2	0	0	0
Ninth	0	0	0	0	0	0	0	1	1	1	0	1
Tenth	0	0	0	0	0	0	0	0	0	0	0	0
Eleventh	0	0	0	0	0	0	0	0	0	1	0	1

Eleventh	0	0	0	0	0	0	0	0	0	0	0	0
Twelfth	0	0	0	0	0	0	0	0	0	0	0	0
Total	6	3	9	8	7	15	2	0	2	0	1	1

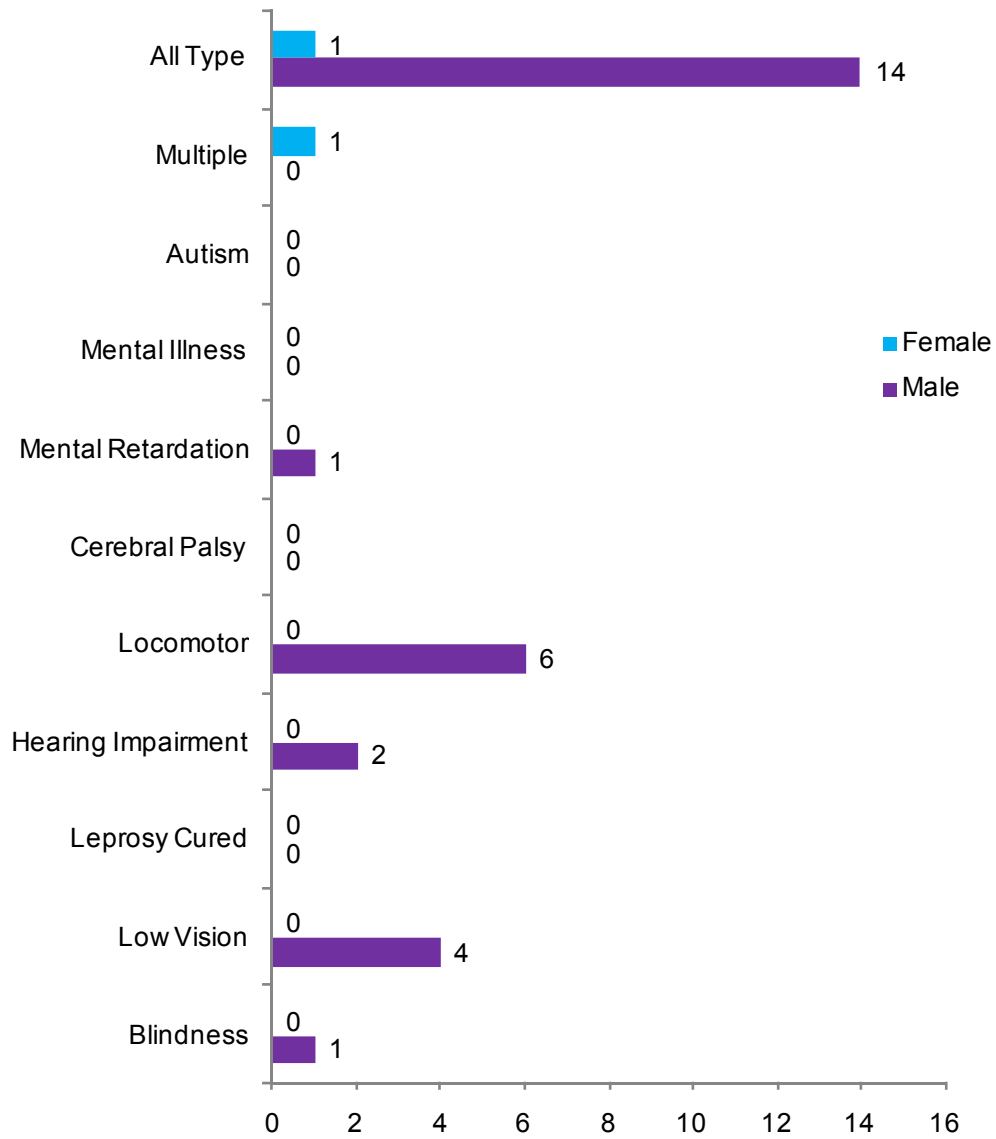
Table

AGE-APPROPRIATENESS IN EDUCATION	AUTISM						MULTIPLE					
	Age-Appropriate			Age-Inappropriate			Age-Appropriate			Age-Inappropriate		
	M	F	T	M	F	T	M	F	T	M	F	T
First	0	0	0	0	0	0	1	2	3	2	1	3
Second	0	0	0	0	0	0	0	0	0	0	0	0
Third	0	0	0	0	0	0	0	0	0	0	1	1
Fourth	0	0	0	0	0	0	1	1	2	2	0	2
Fifth	0	0	0	0	0	0	0	0	0	0	0	0
Sixth	0	0	0	0	0	0	0	0	0	0	0	0
Seventh	0	0	0	0	0	0	2	0	2	0	0	0
Eighth	0	0	0	0	0	0	0	0	0	0	0	0
Ninth	0	0	0	0	0	0	0	0	0	0	0	0
Tenth	0	0	0	0	0	0	0	0	0	0	0	0
Eleventh	0	0	0	0	0	0	0	0	0	0	0	0
Twelfth	0	0	0	0	0	0	0	0	0	0	1	1
Total	0	0	0	0	0	0	4	3	7	4	3	7

PWD Above 18 Years Age Educating in 1 to 12 Class



Children with Disabilities Above 18 Years Age Educating in 1 to 12 Class



Table

**PWD ABOVE 18 YEARS
EDUCATING AGE-
INAPPROPRIATE**

ALL TYPES
Male Female Total

First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	2	0	2
Fifth	0	0	0
Sixth	0	0	0
Seventh	0	0	0
Eighth	1	0	1
Ninth	2	0	2
Tenth	2	0	2
Eleventh	1	0	1
Twelfth	6	1	7
Total	14	1	15

Table

PWD ABOVE 18 YEARS EDUCATING AGE- INAPPROPRIATE	BLINDNESS			LOW VISION			LEPROSY CURED			HEARING IMPAIRMENT			LOCOMOTOR		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Second	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Third	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fourth	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Fifth	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sixth	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Seventh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Eighth	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ninth	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Tenth	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
Eleventh	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0

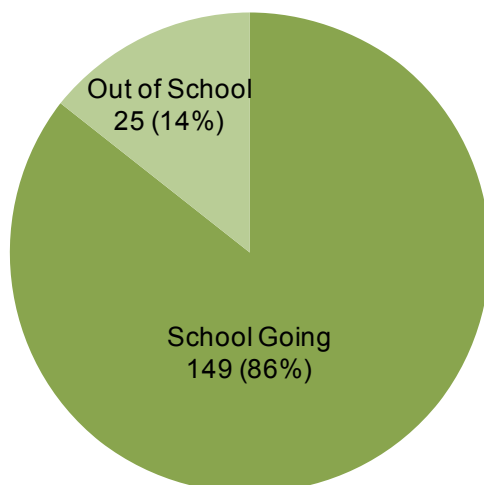
Twelfth	0	0	0	3	0	3	0	0	0	0	0	0	3	0	3
Total	1	0	1	4	0	4	0	0	0	2	0	2	6	0	6

Table

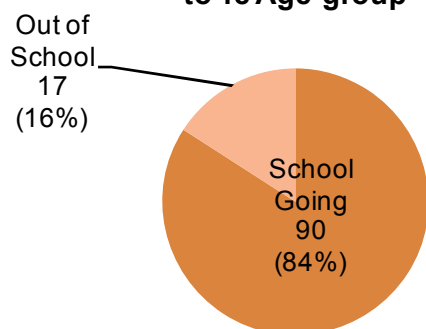
PWD ABOVE 18 YEARS EDUCATING AGE- INAPPROPRIATE	CEREBRAL PALSY			MENTAL RETARDATION			MENTAL ILLNESS			AUTISM			MULTIPLE		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Second	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Third	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fourth	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fifth	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sixth	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Seventh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Eighth	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Ninth	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tenth	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Eleventh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Twelfth	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Total	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1

2.5 Out-of-School Children with Disabilities in the 65 villages

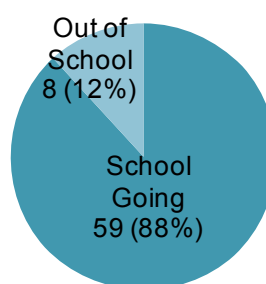
Out of School Children in 6 to 18 Age-group



Out of School Male Children in 6 to 18 Age-group



Out of School Female Children in 6 to 18 Age-group



Table

Out-Of-School Children with Disabilities in 6 to 18 Age-Group	ALL TYPES		
	Male	Female	Total
Out-of-School	17	8	25
School Going	90	59	149

Table

Out-Of-School Children with Disabilities in 6 to 18 Age-Group	BLINDNESS			LOW VISION			LEPROSY CURED			HEARING IMPAIRMENT			LOCOMOTOR		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Out-of-School	1	1	2	1	1	2	0	0	0	1	2	3	8	0
School Going	5	3	8	17	13	30	0	0	0	15	5	20	31	21	52

Table

Out-Of-School Children with Disabilities in 6 to 18 Age-Group	CEREBRAL PALSY			MENTAL RETARDATION			MENTAL ILLNESS			AUTISM			MULTIPLE		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Out-of-School	0	0	0	4	2	6	1	0	1	0	0	0	1	2
School Going	0	1	1	13	10	23	2	1	3	0	0	0	7	5	12